

Maryland School
Washington Elementary School District
Parent Involvement Policy, 2012-13

Maryland School Parent Involvement Policy includes many activities to engage parents, families and community members through Site Council, Parent Teacher Organization (PTO), Refugee Parent Meetings, various other parent outreach meetings and school-wide parent activities. Parental input is sought through many venues within these meetings.

- Parents of Maryland students are invited and participate in activities to assist their student academically. Activities include Parent University, classes to increase English language acquisition and technology (through 21st Century), curriculum information meeting and other grade-level or school-wide academic focus activities.
- Maryland will communicate information and school reports in a language parents understand and offer interpreters as needed including using the language line when an interpreter is not available. Additional communication includes website, outdials, newsletters, marquee, parent teacher conferences as well as various individual teacher communications with parents.
- Maryland invites parents to participate in the decision making processes related to our Title I Parent Involvement plan by reviewing and approving the plan during Site Council meetings.
- Additional resources are provided to families and parents through Anti-bullying nights, Not My Kid, HERO week, Rachel's Challenge program, Read Across America and Spring Carnival.
- Monthly Refugee Parent Meetings assist parents in acclimating their child to the American academic culture as well as inviting input for parents regarding additional needs and ways to involve parents in their child's education.

Maryland School will implement the Parent Involvement Policy Components:

- 1 – Parent involvement through the Parent Satisfaction survey and during Site Council planning meetings include feedback, presentation of policy and approval.
- 2 – Encourage parents to complete and return parent satisfaction survey, as well as parent needs survey conducted for parent classes, to define school needs and include information in the Continuous Improvement Plan.
- 3 – Build community relationships with Washington Neighborhood Association through monthly meetings and a Block Watch grant written to provide additional academic services to students during the summer.
- 4- Washington Resource Information Center (WRIC) provides additional support for family centered support, preventative programs and kindergarten preparation for children under the age of five in the Maryland's attendance area.
- 5 – Parent Meetings are held twice a month for parents whose students are enrolled in HeadStart.

6 – Leadership Team, Grade Level Teams, Site Council, PTO, School Social Worker, Community Outreach Specialist, District staff and support and community members collaboratively use resources to plan and implement a variety of parent involvement activities to improve student achievement and school performance. These include parent classes, Parent University, grade level academic nights (math, reading, science fair, speech contest), anti-bullying, etc.

7 – Parent Volunteers actively participate in many areas around Maryland School. Opportunities include class room work, assisting with copying/clerical duties, gardening and other school related projects. Parent participation is acknowledged every spring. A parent input survey regarding the volunteer experience creates additional information for improving parent involvement.

8 – Staff, Teachers, Parents, and Leadership Team coordinate with Site Council and other programs through shared partnerships and communication via scheduled meetings.

9 – Effectiveness of programs and evaluation of content in the Policy annually reviewed through analysis of data, additional discussion and collaboration and revision of Policy through the Site Council.

10 – Community partnership with Surgical Specialty Hospital of Arizona to provide additional resources to families.

11 – Academy-to-Go bags distribution twice a year provides an opportunity for strengthening family-school relationships.

12 – Monthly student achievement celebration, Rockin’ Roadrunner, includes invitations to parents of honorees.

13 – Parental assistance is provided through many venues including (but not limited to):

- Kids on the Street – weekend food security
- Social Work provides direct assistance and links to community resources as needed
- AIMS and district assessments
- Title I requirement
- Student Progress Monitoring
- How to have a successful parent-teacher conference
- Parenting classes
- ELL (Rosetta Stone) classes
- Technology classes
- Volunteer Opportunities
- Communication between home and school including website for classroom teachers
- Title I annual meeting
- Communication through Site Council regarding assessments
- School Newsletter
- School Website
- Communication in English, Spanish and other languages as needed (Language Line)
- Translator/interpreter provided as needed
- AZ Common Core Standards and PARCC